

## English

### As readers and writers we will learn...

- The events involved in pirate stories.
- How pirate characters are created and described by authors and how we can create our own fearsome pirates.
- How instructions are formed and how to write instructions of our own.



## Computing

Develop our word processing skills and be able to save and retrieve documents.



## Art

### As artists we will...

Experiment with properties of paper to create a pirate island collage.

## Design and Technology

### As designers we will...

#### Food

- Prepare food safely and hygienically and can describe what this means.
- Describe the properties of the food ingredients: taste, smell, texture, and consistency.
- Weigh or measure my ingredients accurately.



## Music

### As musicians we will...

Compose pirate shanties about a pirate's life at sea.



## Maths

### As mathematicians we will learn to ...

- Compare and order numbers to 1000.
- Count in multiples of 4, 50 and 100.
- Add and subtract numbers with up to 3-digits.
- Using a written strategy to multiply( 2 digit by 1 digit).
- Measure and compare lengths using m/cm/mm and measure simple perimeters.
- Present data using bar charts and pictograms.
- Count up and down in tenths and recognise their value.
- Identify angles in shapes and horizontal and vertical lines.



## Year 3 Spring 2 Curriculum

### Project title(s):

#### Walk the Plank

Discovering a pirate's chest leading to publishing a pirate story.

#### Great Grub

Bag of ingredients leading to forming a healthy snack.



## Continuing the learning at home

- Read and watch pirate stories.
- Design your own treasure island.
- Invent a healthy recipe to share with the class.
- Create your own shadow shape with your hands or create a shadow puppet show.

## RE

Celebrating Eucharist (Communion) and the symbols associated with this ceremony.



## Science

### As scientists we will...

#### Light

- Recognise that they need light in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.
- Recognise that shadows are formed when the light from a light source is blocked by a solid object.
- Find patterns in the way that the size of shadows change.



#### Food and skeletons

-Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.



-Identify that humans and some other animals have skeletons and muscles for support, protection and movement.



## PSHE/ Circle time

Keeping safe in school.



## PE/ Games

- Developing the skills in playing Tennis.
- Dance associated with the movement of machines.



## French

See Spring 1

