

English

As readers and writers we will learn to...

- Consolidate our understanding of the features of an explanation text and write our own explanation of how fossils are formed to present in our museum.
- Locate the features of discussion and persuasive texts in order to write information about Eastleigh and Portsmouth.



Maths

As mathematicians we will learn to ...

- Recognise place value of numbers up to 1000.
- Find 10 and 100 more or less than a given number.
- Count in multiples of 4 and learning the 4 times table facts .
- Subtract numbers up to three digits using written methods.
- Recognise amounts of money and calculate costs and change.
- Sort and classify 2D and 3D shapes.
- Using a written strategy to divide (2 digit by 1 digit).
- Compare and order fractions.



Science

As scientists we will...

Fossils and Rocks

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.



Computing

Use desktop publishing to create posters and leaflets.



Year 3 Spring 1 Curriculum

Project title(s):

What lies beneath?

Discovering fossils leading to creating a fossil museum.



Home and Away

New development proposal leading to a for and against discussion text.



Geography

As geographers we will...

- Locate and draw places on a map using letters and number coordinates, direction vocabulary and simple key.
- Looking at the similarities and differences in human, physical geography of Portsmouth and Eastleigh.
- Understand how some aspects of places have changed over time.



PSHE/ Circle time

People and their work.



PE/ Games

- Developing skills to play the game of Hockey.
- Developing gymnastic skills through stretching and curling with symmetry and asymmetry.



Continuing the learning at home

- Find out all about fossils and dinosaurs. Do you have any rocks or fossils you could bring in to share?
- Use a map to get to a destination.
- Create your own map of a fairy tale or story land of your choice.

Art

As artists we will...

Produce our own fossil using our own made plasticine.



RE

Places of worship (Synagogue and Church/ Judaism and Christianity).

Concept: Special sacred places.



French

- Numbers, phrases of celebration.
- Alphabet letters with pronunciation.
- Asking politely (s'il te plaît, merci, voilà).
- Identifying masculine (un) and feminine (une) nouns.

