

English

As readers and writers we will...

- Write a report about King Alfred's Winchester.
- Write a newspaper report of the Viking raid on Lindisfarne.
- Write a biased report on the Battle of Stamford Bridge.



Computing

- Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems.

History

As historians we will...

- Learn about the reign of King Alfred the Great and the Vikings invasion of Britain.
- Use evidence to describe the clothes, way of life and actions of people in the past.
- Use evidence to describe what was important to people from the past.
- Use evidence to give reasons why changes may have occurred.
- Describe some similarities and differences between some people, events and objects (artefacts) we have studied.
- Study two versions of the same event in history and have identified differences in the accounts.
- Discuss why there may be different accounts of history.



Maths

As mathematicians we will learn to...

- Count in multiples of 7 and 9.
- Add and subtract numbers with up to 4 digits using the formal written methods.
- Convert between different units of measure (e.g. kilometre to metre; hour to minute).
- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.
- Use place value, known and derived facts to multiply and divide mentally, inc. multiplying by 0 and 1 & dividing by 1.
- Divide a three-digit number by a one-digit number.
- Count up and down in hundredths.
- Round decimals with one decimal place to the nearest whole number
- Plot specified points and draw sides to complete a given polygon.



Year 4 Summer 2 Curriculum

Project title: Awesome Alfred



Continuing the learning at home

- Find out all about Alfred the Great and the Viking invasion.
- Create your own fact file all about the Vikings.
- Create your own Viking long boat.

Design and Technology

As designers we will...

- Make our own Saxon soup combining ingredients.



Art

As artists we will...

- Make helmets based on the Saxons



RE

- Creation stories from different religions and cultures.



PSHE/ Circle time

- Weekly circle time including looking ahead to Year 5.



PE/ Games

- Athletics and Team building skills.



French

- Numbers 30-40 (trente et un, Trente-deux, Trente-trois, Trente-quatre, Trente-cinq, Trente-six, Trente-sept, Trente-huit, Trente-neuf, Quarante)



- Questions and answers (e.g. Combien de cochons y a-t-il ? Il y a cinq cochons? Quelle est la date aujourd'hui? C'est le + date. Qui + verb)

- Phrases of celebration / greeting (e.g. Bonnes vacances ! Joyeux anniversaire ! Bon anniversaire !)

- Towns in France (e.g. Amiens, Angers, Avignon, Bordeaux, Calais, Cherbourg, Dieppe, Dijon, Lyon, Marseille, Nantes, Nice, Paris, Reims, Tours.)