

English

As readers and writers we will learn to...

- Writing poetry linked to being in role as an evacuee.
- Writing a playscript linked to Friend or Foe.
- Writing an evacuee's letter home
- Learning how to present in front of an audience, ready for the end of year performance.



Maths

As mathematicians we will learn to ...

- Take part in Mathematical investigations which link all areas of the curriculum.
- Dealing with budgeting on a ration.
- Planning an event and creating scaled plans.



Science

As a scientist we will..

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
 - Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
 - Use recognised symbols when representing a simple circuit in a diagram.
- This will be linked through looking at using electricity in air raid shelters.



Computing

- Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems.

Design and technology

As designers we will...

- Design and make a ration cake.



History

As historians we will...

- Learn about the events in World War Two.
- Find out about the Battle for Britain and how World War Two effected the history of our local area.
- Explore what life might have been like for an evacuee in World War Two.
- Learn all about the VE day celebrations.
- Use documents, printed sources (e.g. archive materials) the Internet, databases, pictures, photographs, music, artefacts, visits to a museum to collect evidence about the past.



Year 6 Summer 2 Curriculum

Project title(s)

World War 2



Continuing the learning at home

- Find out all about World War Two.
- Prepare for the end of year production.
- Can you create a electrical circuit that can be used for a particular purpose.
- Work out how you could live on a ration.
- Create your own model of an aspect of life in World War Two (for example an air raid shelter).
- Can you find someone who lived during World War Two to interview?

RE

World War Two focusing on the theme of sacrifice.



PSHE/ Circle time

Managing change and transition to secondary school.



PE/ Games

- Badminton and Athletics
- Learning the Lindy Hop dance linked to the dancing in World War Two.



Art

As artists we will...

Create a scene based on the Blitz.



French

- see Summer 1

