

English

As readers and writers we will learn...

- to listen to and read a selection of poetry in order to write our own sound poem.
- about how explanatory texts are formed and write a text about how we hear sound?
- to write stories which scare the reader.



Computing

- Use technology to create and manipulate digital content, using technology to record and edit sound

PSHE/ Circle time

Weekly circle times including a focus on changes in families



RE

How and why Passover is celebrated by Jewish people.



Design and Technology

As designers we will...

Design and create our own musical instruments.



Maths

As mathematicians we will learn to...

- Read Roman numerals to 100.
- Subtract numbers with up to 4 digits using the formal written method
- estimate and use inverse operations to check answers to a calculation
- solve addition and subtraction two-step problems
- read, write and convert time between analogue and digital 12 and 24-hour clocks
- Compare and classify geometric shapes, including triangles, based on their properties and sizes
- Compare and order angles
- Recall and use multiplication and division facts for the 7 and 12 multiplication tables.
- Multiply three-digit numbers by a one-digit number using formal written layout multiplying together three numbers.
- Recognise and use factor pairs.
- Recognise and write decimal equivalents to $\frac{1}{4}$; $\frac{1}{2}$; $\frac{3}{4}$



Year 4 Summer 1 Curriculum

Project title:
Sounds Good



Continuing the learning at home

- Bring in to school your favourite music and share why you like it so much.
- Learn about the different instruments that are in an orchestra.
- Create another musical instrument at home to add to the one you create in school.
- Find out all about the Jewish festival of Passover.

Science

As scientists we will...

- Identify how sounds are made, associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound source increases.



PE/ Games

- Develop skills used to play the game of football.
- Dance skills inspired by African animals.



Music

As musicians we will...

Use garage band to compose and use musical vocabulary to describe our own music.



French

See Summer 2

