

English

As readers and writers we will learn...

- Use drama skills to re-enact Beatlemania
- Write a Diary Entry to inform people of what it felt like to be a member of the crowd at "Beatle Mania" -
- Learn about Biographies and create a biography for John Lennon.
- Write a powerful descriptive setting to affect the reader and describe an adventure when a character has been shrunk.



Computing

- linked to real life, create a spreadsheet, enter basic formulae and change data to model situations and answer "what if..." questions

PSHE/ Circle time

Changing relationships.



RE

The journey of life looking at different rites of passage.

Art

As artists we will...

- Use Acrylic paints to print on-to textiles and look at Designers such as: William Morris; Mary Quant, Cath Kidston



Maths

As mathematicians we will learn to...

- Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit.
- Identify the value of each digit to three decimal places and multiply and divide numbers by 10, 100 and 1000 where the answers are up to three decimal places .
- Include short practice sessions on key skills such as counting, rounding, estimating and calculating mentally.
- Scaling up and down (\times/\div by 10, 100, 1000).
- Patterning to see rules for sequences or generate old for new (if I know this, what else do I know).
- Partitioning in different ways.
- Preparing for testing.



Year 6 Summer 1 Curriculum

Project title(s)

Volcanoes continued from Spring 2

Magical Mystery Tour



Continuing the learning at home

- Find out all about the 60s- What was it like to living in this period?
- Can you find any old pictures of family members and how they dress and lived in the 60s.
- Create your own miniature world at home.
- Pretend you have been shrunk- what adventures happen to you?
- Can you find examples of different printing designs to bring in to school?

PE/ Games

- Learning the skills to play the game of cricket
- Learning how to perform rhythmic gymnastic routines.



Music

As a musician we will...

- Identify a range of different scale patterns.
- Play music with simple parts.
- Record Notation on a staff .



French

Telling the time (Quelle heure est-il ?) Il est une heure, deux heures, trois heures, quatre heures, cinq heures, six heures, sept heures, huit heures, dix heures, neuf heures, onze heures... et demie. Il est midi, il est minuit... et demie.)



-Numbers 70 – 100 (soixante-dix, soixante-et-onze, soixante-douze, soixante-treize, soixante-quatorze, soixante-quinze, soixante-seize, soixante-dix-sept, soixante-dix-huit, soixante-dix-neuf, quatre-vingts, quatre-vingt-un, quatre-vingt-deux, quatre-vingt-trois, quatre-vingt-quatre, quatre-vingt-cinq, quatre-vingt-six, quatre-vingt-sept, quatre-vingt-huit, quatre-vingt-neuf, quatre-vingt-dix, quatre-vingt-onze, quatre-vingt-douze, quatre-vingt-treize, quatre-vingt-quatorze, quatre-vingt-quinze, quatre-vingt-seize, quatre-vingt-dix-sept, quatre-vingt-dix-huit, quatre-vingt-dix-neuf, cent)