

Writing



Activity 1

Question time – to get you thinking!

- What do you think has happened to their nest?
- What is the mother possum thinking?
- Which of the baby possums has the best seat and why?
- Possums have incredible senses. Which of our senses do you think we use the most?

Activity 2 – Sentence challenge

These sentences are “sick” and need help to get better. Can you help? Could you add an adverb? A relative clause? An expanded noun phrase? – What else could you use? – remember what you have used in your writing this year.

The possum had eyes and fur. She went up the branch carrying her young. The babies were small. Mum was tired. The flower was white. The branch shook.

Challenge: Can you join your new sentences together to make a paragraph.

Activity 4 & 5 – Story starter

Here's the start of a story.....

She gritted her teeth and began the climb.

With her vulnerable young perched precariously on her back as she ascended the branch, the extra weight caused her paws to tremble and her sensitive whiskers to twitch at the strain.

Now that their nest had gone, and storm clouds gathering overhead, she was desperate to find a new location to begin building again. It was their only chance....

Now can you continue the story of the possums as they try to find a new home?

Top tip: Remember to keep reading back your work – check your spellings and punctuation – does it make sense? What can you do to improve it?

Extension activity

Think about where the perfect place for a possum to build a nest might be, then draw and describe it.