

Explore the front cover with children and discuss what the text might be about – what do we see and notice that might help us predict the key themes of the book?



Read, read and read some more. Spend time together sharing, discussing and enjoying books. The more books children read, the more fluent they become.



Write a new title for a book you read and loved – how would you keep the title linked to the content of the book?



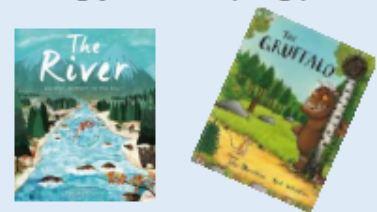
Why not draw a new front cover for a book that you have read? What would you include on the cover?



Draw and label a character from the book you are reading: think about their feelings, physical description and personality. What have you learnt about the character from the story so far?



Enjoy reading books that rhyme together. Remember to read with expression and rhythm. Try writing your own spring poem 😊



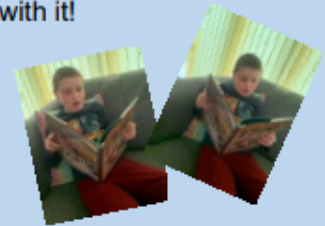
Why not try reading a variety of non-fiction texts: magazines; newspapers; instruction manuals; recipe books...



Why not read some non-fiction and discuss what you have learnt.



Read with expression: read with fluency, read for enjoyment and read with expression! Have some fun with it!



Explore picture books with children. Discuss the pictures and enjoy creating stories with your child.



Play 'Reading Tag' or 'Pass the Book'. On a given word or signal you change the person who is reading.

Adults - vary how much you, as the adult are reading, depending on how well your child is reading the words.



Design Character Top Trump cards for different characters in different books. What are their characteristics and qualities? What strengths and weaknesses do the characters have? Then have a game, which character would win?

