Year 5 Weekly activities timetable - week commencing 13th July 2020

We have pulled together a timetable to help you structure your day. 

This is by no means a mandatory timetable however, for those of you that would like to follow a more structured approach to your child’s home learning, we hope this helps.

The timings are just a suggestion; please do not feel you have to stick rigidly to them or that you have to do all the tasks every day! Also, feel free to swap tasks to different days to allow the activities to fit in with family life at home at the moment.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
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<tbody>
<tr>
<td><strong>Reading</strong> – Read the extract about the Minibeasts. Highlight any words that you do not understand. (20 min)</td>
<td><strong>Reading</strong> – Complete the word task using the words from the text. (20 min)</td>
<td><strong>Reading</strong> - Can you do a five-point <strong>summary</strong> of the main points of the text. (20 min)</td>
<td><strong>Reading</strong> – Answer the questions on the text. (20 min)</td>
<td><strong>Reading</strong> – Can you find out (and read) any more information about <strong>Dave the longest earthworm found in the UK?</strong> Or any other record breaking minibeasts? (20 min)</td>
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<tr>
<td><strong>Times tables Rock Stars</strong> (30 min a day)</td>
<td><strong>Hit the button</strong> (30 min a day)</td>
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<td><strong>Maths</strong> – Iseemaths (45 min – 1 hour)</td>
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<td><strong>Spellings</strong> – Look at the list of year 5 and 6 words. Select 10 words you find tricky. Choose one of the strategies (listed below) to help you practise them. (15 min)</td>
<td><strong>Spellings</strong> - practise the spellings you have chosen using <strong>Look Say Cover Write Check</strong> activity (15 min)</td>
<td><strong>Spellings</strong> – Look at the year 5 and 6 spelling list. Choose a word to create a word map from- this could be a word you don’t know the meaning of or another one you find tricky to spell. (15 min)</td>
<td><strong>Spellings</strong> - Look at the list of year 5 and 6 words. Create your own word search using 10 words you find tricky. (15 min)</td>
<td><strong>Spellings</strong> - Look at the list of year 5 and 6 words. Select 10 words you find tricky (these could be the same from Monday or new ones). Choose one of the strategies (listed below) to help you practise them. (15 min)</td>
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</tbody>
</table>
Writing -
Watch the video clip:
https://youtu.be/YaaQUGPXtnU
If this link doesn’t work try the one at the bottom of the page.
About the importance of bees.
Make notes as you watch about why they are so important. Can you list the five reasons why we need them?
You are going to use these notes to write a TV script about bees and their importance. KEEP THEM SAFE
If you want a little more inspiration about how you could present your work then have a look at the three Barlow Bulletins on the SPJS YouTube channel!
(45 min – 1 hour)

Writing -
Look at the BBC lesson about writing a TV script using the link at the bottom of the page.
Make notes about the key points to remember:
e.g The three C’s:
CLEAR – simple language
CONCISE – short sentences
CORRECT – check your facts, grammar and punctuation.
(If you would like a little more inspiration about how you could present your work then have a look at the three Barlow Bulletins on the SPJS YouTube channel!)
(1 hour)

Writing -
Using your notes from Monday, plan your script.
You may wish to use one of the planning sheets or you can make up your own way of planning.
Could you interview someone during your report (maybe another member of the family pretending to be a bee expert?)
(40 min)

Writing -
Write your TV script using your notes, plan and the tips for writing a script.
Remember to be CLEAR, CONCISE and CORRECT!
Check out the tips at the bottom of this page too.
Happy writing!
(1hr)

Writing -
Can you ask someone to record you reading your TV script?
Where will you record it? In your garden? At the table?
Can you email it to your teachers?
We’d love to see them!
(30 min)

D.T
Watch the videos below about how to make a Bug Hotel:
Using your design from yesterday, create your own bug hotel.
Cardboard Bugs!
After exploring the bugs in your garden and on the
Use the Summer Word Cards to consolidate and learn some other Summer vocabulary.
Complete the ‘All about me’ booklet. This will give your new teachers lots of information about you.
If these links don’t work try the ones at the bottom of the page. Then use the design planning sheet to come up with your own Bug Hotel. (45 min)

Then position it somewhere so that the first guests can come and visit! (45min)

internet choose a bug you would like to make. The instructions (on the Wednesday attached resource) allow you to make any bug of your choice. Use materials you can find around your house. **Other Options:**

Photography: you could take some pictures of the bugs you find in your garden.

Don’t forget to keep practising those numbers too: https://www.youtube.com/watch?v=DmrTrbJ6mYs&t=259s

If this link doesn’t work try the one at the bottom of the page. (30 min)

**French**

Look at the **At the beach** powerpoint.

Have a go at learning the new beach vocabulary.

If you need help with the pronunciation try a site like: www.howtopronounce.com

If this link doesn’t work try the one at the bottom of the page.

Or other similar sites. (30 min)

**ICT**

Explore tasks on Purple Mash that are under the ICT heading. Choose one to attempt.

Look at the 2Dos for this week too.

Remember to submit your work so your teachers can see what you did.

(1 hour)

Sketching: you could have a go at sketching the bugs and insects you find.

**P.E.**

Use your **mini-circuit** create last week and have a go at it again.

Is it easier than last week?

Are there any new exercises that you’d like to add in?

Don’t forget to choose your ‘tunes’ to listen to while you work out.

Have fun!

Email your booklet to your current year 5 teachers and we can send them on to your new year 6 teachers. (30 min)

**Healthy Mind Time**

Strategies to help us feel calmer.

Today you are going to find six strategies that you can use to help you at times when you are feeling frustrated or anxious.

We have written some ideas in the list below to help you but you can come up with your own.

Then create your own cube with the six
In addition, you now all have your Purple Mash logins. Why not go on and explore further. It is full of fun activities to try!

https://www.purplemash.com/sch/sp-junior

We would love to continue see some of the work that your children are doing so please do email us to share any images of their finished work. Thank you for your continued support in this shared learning process.

Check out the 2Dos posted as well.

**Mental maths and times tables**

Timestables Rockstars – have to been in the studio yet or tried a sound check?

https://play.ttrockstars.com/auth/school/student/27806

Sharpen your mental arithmetic at Hit The Button:

https://www.topmarks.co.uk/maths-games/hit-the-button

Watch and join in with the daily Year 5/6 maths I see maths videos:

http://www.iseemaths.com/home-lessons/

**Healthy Mind Time**

The idea is to have 6 strategies that each correspond to the numbers on the dice. We will prepare those strategies today and next time you feel frustrated or anxious, roll a dice and try one out as a calming tool before you are ready to talk to a trusted adult.

You will find a grid below that you could print and fill in or you might want to create your own. We have listed a few ideas for strategies that you could try but you can also think of your own. Pick a strategy you like the sound of and write or draw a picture of it on the dice faces:

• Push against a wall or a door as hard as you can. Try to let any anger out

• Try one of the breathing exercise we learnt last Fridayy
• Quick burst of exercise – 5 star jumps or run fast around the garden
• Counting forwards and backwards
• Try some yoga or meditation
• Relax into some cushions, try to completely relax all of your body
• Draw your feelings – it may just be a pattern or scribble of colour, that’s ok
• Think of 5 positive things
• Sing or listen to your favourite song
• Have a drink, take your time, drink it slowly
• Spend some time outside listening to the sounds of nature

Once you have thought of your 6 strategies or after the first time you use them, stop and reflect on any thoughts you had during it and how you are feeling now. You might like to talk to someone else in your house about it or ask them any questions you may have.
Writing

When writing your TV script remember:

**TV Report**

- Start the report with your name, who you are reporting for and where you are. For example: “This is Jenny Jones, for Milan News, reporting from Milan Harbour…”

- Say what has happened so far and what you have seen as a reporter.

- Remember the viewer can see you so you need to say things such as: “Behind me you can see that…” and “As you can see, the weather is…”

- You may have an eyewitness standing by, so you can ask them what they saw as a short interview. For this, you must always ask open questions so that the interviewee says more than just ‘yes’ or ‘no’.

- Watch some news reports so that you know what you are aiming for.

- You report needs to finish how it started with your name, who you are reporting for and where you are. You may also finish after that with, “Back to you in the studio.”

Monday link: [https://youtu.be/YaaQUGPXtnU](https://youtu.be/YaaQUGPXtnU)

Tuesday link: [https://www.bbc.co.uk/bitesize/topics/zkgcwmn/articles/z6hhcq7](https://www.bbc.co.uk/bitesize/topics/zkgcwmn/articles/z6hhcq7)
Spellings:

Try practising your spellings using one of these strategies:

**Spelling Challenge**

**UPPER and Lower**
Write each of your words out **two** times.
Write in **UPPERCASE** the first time and in **lowercase** the second time.

**LITERACY literacy**

**Spelling Challenge**

**Joined-Up Writing**
First, write out your words in **normal writing**.
Next, write them again in **joined-up writing**.

**literacy literacy**

**Spelling Challenge**

**Rainbow Words**
Write your words out in pencil.
Next, draw around each letter **five more times** using a different coloured pencil.

**literacy**

**Spelling Challenge**

**Air Writing**
Write your words **in the air** with your finger.
Ask someone to read your words as you write.
Or, ask someone to air write the letters you tell them to spell your word.

**Spelling Challenge**

**Fancy Letters**
Write each of your words using **fancy writing**. Your letters could be curly or dotty... or whatever you decide!

**happy**

**Spelling Challenge**

**Join the Dots**
Write each of your words using **dots**.
Then, **join the dots** with a coloured pencil to make your word.

**HELLO**
Why not take a look on our YouTube channel where Mrs Mathias has made a video with other ways you can learn your spellings:

Multi-sensory spellings: https://www.youtube.com/watch?v=r48zxcr3B6A&list=PL_0lqJUcb0gfdeTjyLRAwRgtqYRwaVZqs&index=3

Fun ways to learn spellings: https://www.youtube.com/watch?v=r48zxcr3B6A&list=PL_0lqJUcb0gfdeTjyLRAwRgtqYRwaVZqs&index=3

DT

Monday links: https://www.redtedart.com/simple-bug-hotel-for-kids/?cn-reloaded=1
https://youtu.be/OexxoXo9uFk
French:

Monday links: www.howtopronounce.com

Thursday links: https://www.youtube.com/watch?v=DnrTrbJ6mYs&t=259s