

FRENCH

Skills	Year 3	Year 4	Year 5	Year 6
Speaking and Listening	<ul style="list-style-type: none"> • Can enjoy listening to and beginning to speak in the language. • Can recognise and respond to sound patterns and words. • Can listen and respond to simple rhymes, stories and songs. • Can take part in brief prepared tasks of at least two or three exchanges, using visual or other clues to aid their responses. • Can respond to topic related questions with a simple answer. 	<ul style="list-style-type: none"> • Can memorise and present a short spoken text. • Can identify and note the main points of a short spoken passage. • Can use mainly memorised language, or can occasionally substitute items of vocabulary to vary questions or statements. • Can use generally accurate pronunciation when reading aloud or using familiar words and phrases. • Can use short phrases to express personal responses e.g. likes and dislikes. 	<ul style="list-style-type: none"> • Can find patterns in spelling, sounds and meanings of words when listening to songs and rhymes. • Can take part in short conversations, seeking and conveying information and opinions in simple terms. • Can participate in a conversation, where they can ask questions, respond to others and seek help. • Can refer to recent experiences or future plans, as well as everyday activities and interests. 	<ul style="list-style-type: none"> • Can prepare a short presentation to describe people, places, things or actions. • Can identify and note the main point and specific details, including opinions in longer spoken passage • Can use accurate pronunciation in spoken tasks and use intonation to make the meaning clear. • Can make themselves understood with little or no difficulty in a range of topics.
Reading	<ul style="list-style-type: none"> • Can understand short texts and dialogues, made up of familiar language, printed in books or word processed. • Can read aloud a familiar sentence. • Can begin to use a bilingual dictionary or glossary to look up new words. • Can use sounds to help identify written words. 	<ul style="list-style-type: none"> • Can understand slightly longer texts and dialogues, made up of familiar language, printed in books or word processed. • Can read aloud a familiar sentence, rhyme or poem. • Can use a bilingual dictionary or glossary to look up new words. • Can use sounds to help identify written words. 	<ul style="list-style-type: none"> • Can read fiction and non-fiction books and glean information from them. • Can read a text in the language and explain the main points. • Can use a bilingual dictionary or glossary, or can use context to work out what unfamiliar words mean. • Can identify examples of basic grammatical rules in French e.g. feminine and masculine 	<ul style="list-style-type: none"> • Can read a variety of fiction and non-fiction books and glean information. • Can read a text in the language and explain the main points and some smaller details. • Can confidently use a bilingual dictionary or glossary, or can use context to work out what unfamiliar words mean. • Can identify examples of grammatical rules in French e.g. feminine and masculine, liaison and different verb forms.

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Writing	<ul style="list-style-type: none"> • Can write one or two short sentences on familiar topics using aids e.g. textbooks, word banks or wall charts • Can write words from memory with comprehensible spelling. 	<ul style="list-style-type: none"> • Can write two or three short sentences on familiar topics using aids e.g. textbooks, word banks or wall charts • Can write words of short phrases from memory with comprehensible spelling. Can begin to use their knowledge of grammar to adapt and substitute single words and phrases in written work. 	<ul style="list-style-type: none"> • Can produce a short piece of writing, in simple sentences. • Can adapt their recalled phrases to create new sentences. • Can begin to demonstrate an understanding of basic grammatical rules for the language in their written work. 	<ul style="list-style-type: none"> • Can produce a short piece of writing, in simple sentences, that seek and convey information and opinions. • Can adapt their recalled phrases to create new sentences and express ideas clearly. • Can demonstrate an understanding of basic grammatical rules for the language in their written work.