

Year 6 Curriculum Overview
Autumn Term 1
2021

English

As readers and writers we will learn to...

Use a variety of grammatical skills and language techniques to engage our reader—we will use a range of book & film studies as a stimulus to do this writing.



Maths

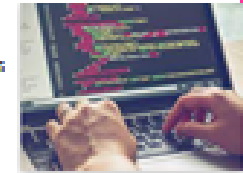
As mathematicians we will learn to...

- Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit.
- Round any number to the nearest 10, 100, 1000, 10,000 and 100,000.
- Add and subtract using a formal written method and solve multi step problems.



ICT

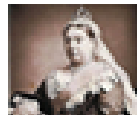
Programming and instructions to achieve an outcome



History

As historians we will...

-Study Victorian society focusing on the differences between rich and poor and how government at the time impacted on the lives of Victorian children



Use dates and terms accurately.

Choose the most appropriate way to present information for an audience.

Ask, "What was it like for a... (child, rich person, etc) "during..."

Choose reliable sources of evidence to help me answer questions, realising that there is often not a single answer to historical question.

Evaluate evidence, to choose the most reliable forms.

Know that people both in the past and now have a point of view and that this can affect interpretation of

Year 6 Autumn 1 Curriculum Project title(s)

Spare the rod, spoil the child!

The life and times of rich and poor Victorian children



PE/ Games

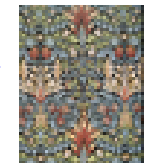
- Developing skills in team building
- Continue to develop a variety of gymnastics skills



Art

As artists we will...

Study and practise the technique of the artist William Morris. We will then create our own designs in the style of the artist.



Continuing the learning at home

- Research about the Victorians.
- Reading daily
- Times tables and Spelling Practise

PSHE/ Circle time

Me and my relationships

French

Revise numbers 0-69.

-French food (e.g. aioli, tapenade, rillettes de saumon, pâté de canard au poivre vert, bombons au miel, galettes bretonnes, nougat de Montalimat, sirop de fruits).

-Expression of opinions (e.g. j'aime, je n'aime pas, nous, c'est (très) bon, c'est délicieux).

-Use simple negatives (ne...pas, [je n'ai pas]).

Continue in Autumn 2